

Kami sampaikan tentang *What Are You Doing?* Dengan detail dari Materi Bahasa Inggris Kelas 4 Sekolah Dasar Kurikulum Merdeka.

Ringkasan Materi Bahasa Inggris Kelas 4 Bab 1 Kurikulum Merdeka - What Are You Doing?

Menyimak Berbicara

Siswa bisa menggunakan bahasa inggris untuk interaksi pada lingkup situasi sosial serta kelas semakin luas. Tetapi, masih bisa diprediksi / rutin menggunakan kalimat menggunakan pola tertentu.

Siswa bisa mengubah maupun ganti sebagian elemen kalimat agar bisa partisipasi pada rutinitas kelas serta aktivitas belajar serta aktivitas belajar, misalnya menyampaikan perasaan, sampaikan kebutuhan, serta meminta bantuan.

Siswa mampu pahami ide pokok dari info disampaikan dengan lisan secara bantuan visual, dan gunakan kosa kata yang sederhana.

Siswa mampu ikuti rangkaian intruksi secara sederhana berkaitan bersama prosedur kelas serta aktivitas belajar dengan bantuan visual.

1. Let's Sing

Singing With "re You Slepping"tone

We are drawing, we are drawing

You are reading, you are reading

What are you doing now

What are you doing now

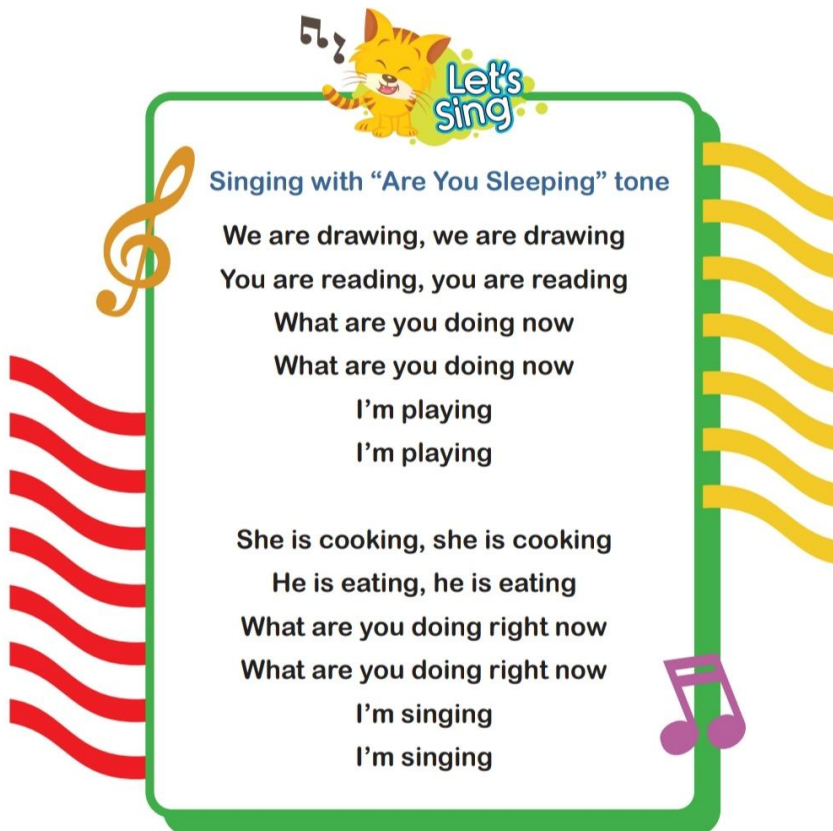
I'm playing

I'm playng

She is cooking, she is cooking

He is eating, he is eating

What are you doing right now



1. Guru mengajak siswa untuk menyanyika lagi di halaman 2. *Oke Children, today we are going to sing. Do you like singing?*
2. Guru memberikan contoh nyanyikan lagu tersebut. Kemudian siswa menyanyikan lagu.
3. Guru mengajak siswa untuk tebak apa sedang dilakukan guru di depan kelas. *What am I doing? Singing.*

2. Look and Say

Aisyah is reading a book in the library.

Cici is writing in the classroom.

Students are discussing in the classroom.

Aisyah and Cici are going to school by bike.

Aizyah and cici are dancing “*Tari Piring*” in the classroom.

Joshua is watching TV in the living room.

Made and Cici are having lunch in the canteen.

Cici is borrowing books in the library.

Aisyah and Cici are buying snacks in the canteen.

Joshua and his friends are going to school on foot.

Made and his friends are playing marbles in the schoolyard.

1. Guru meminta siswa mengamati gambar.
2. Look at the picture on page 3-5. *What are they doing?*
3. Siswa membacakan kalimat tersebut.
4. Siswa menirukan pengucapan kata dengan benar.
5. Siswa mengulangi pengucapan dengan mandiri. Misalnya kalimat guru: *Let's read and say together*

3. Talk About your Friend's Activities

What is Cici doing?

She is reading a book.



Talk about your friend's activities.



1. Siswa meragakan aktivitas sedang mereka lakukan. Siswa lainnya menebak aktivitas diperagakan teman di depan kelas.
2. Guru bagikan kartu bergambar ke masing-masing siswa.
3. Dua anak lakukan Tanya jawab dengan perhatikan gambar terhadap kartun serta bertanya "*what is he/she doing*"
4. Siswa lakukan Tanya jawab dengan berpasangan dengan gunakan kartu.

4. Look and Write

 **Look and Write**

Look at the picture and write your friend's activities.



1

Joshua is _____



5

Aisyah is _____



2

Cici is _____



6

Made is _____



3

Joshua is _____



7

Made is _____



4

Cici and her friends are



8

Joshua and Made are

1. Siswa mengamati gambar serta menjawab "*dimas is swimming*"
2. Siswa mengamati gambar serta menuliskan aktivitas berdasarkan "*look at the picture!*
write what are they doing".

5. Listen and Write



Listen and Write

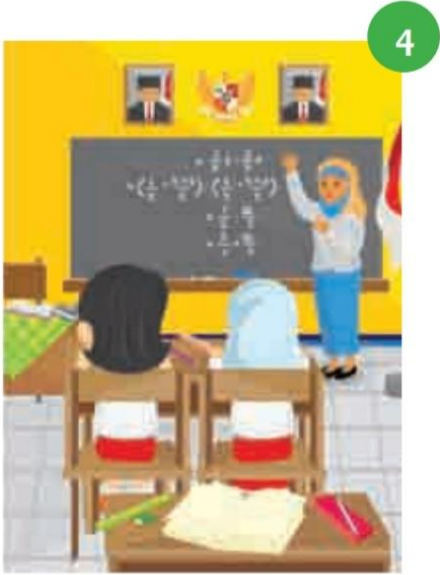
“What are they doing?”



Cici is eating in the canteen.







7



8



9



1. Siswa mengamati gambar Cici sedang sarapan di kantin, "Look at the picture, listen to my sentence and write"

2. Siswa menuliskannya di bawah gambar *"Number one, Lili is having breakfast"*
3. Lalu siswa mendiskusikan hasil dari suatu kegiatan *listening*.

6. Look and Write

1. Siswa diminta amati gambar serta contoh kalimat mengenai kegiatan dilakukan dan tempat kegiatan. Guru menuntun siswa untuk ungkapkan kalimat sesuai gambar.
2. Contoh kalimat guru: *"look at the picture, what is Joshua Doig? What are they doing?"*
3. Guru ajak siswa amati gambar. *"Look at the picture, what are they doing?"*
4. Siswa tuliskan kalimat sesuai denga gambar yang terdapat pada buku siswa. Misalnya kalimat guru: *"lets say together: going, eating, etc"*

My New Word



Sumber Materi: Buku Bahasa Inggris Kelas 4 Semester 1 Terbitan Pusat Kurikulum dan

Ringkasan Materi Bahasa Inggris Kelas 4 Bab 1 What Are You Doing?

Perbukuan, Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi